



**TEACHING CULTURALLY & LINGUISTICALLY DIVERSE & EXCEPTIONAL LEARNERS
MASTER OF EDUCATION (MED) & GRADUATE CERTIFICATE PROGRAM**

George Mason University

College of Education and Human Development

Graduate School of Education

Division of Advanced Professional Teacher Development & International Education





The Teaching Culturally and Linguistically Diverse and Exceptional Learners (TCLDEL) program is designed to prepare teachers to work with diverse students around the world. Combining knowledge on language learners, special needs and gifted students, the program helps teachers provide differentiated, inquiry-focused instruction to all PK-12 students.

MEd: Curriculum & Instruction and graduate certificate

Program Profile

<https://gse.gmu.edu/teaching-culturally-diverse-exceptional-learners/>



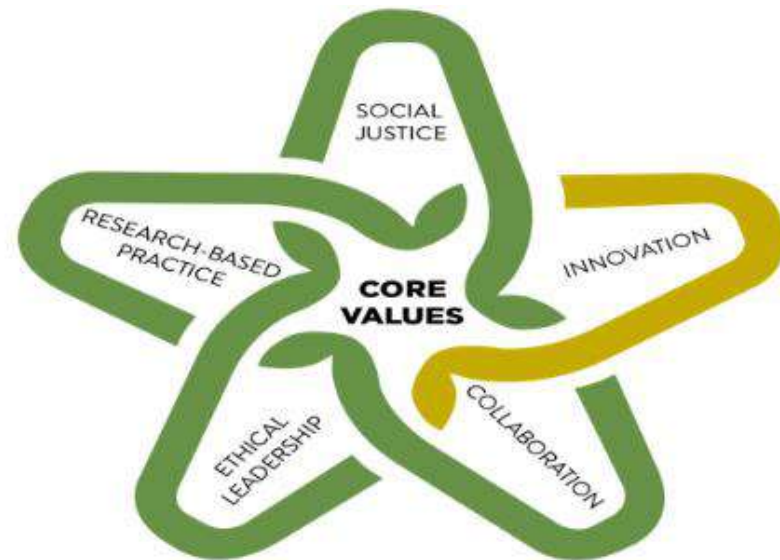
TCLDEL Objectives

- TCLDEL is designed to enhance teaching careers by preparing teachers to work with in highly diverse classrooms.
- The program combines coursework across multiple disciplines, including English as Second Language, Foreign Language, and Advanced IB Studies, and provides a path for experienced teachers to specialize in their area of interest.
- TCLDEL-Advanced IB Studies graduate certificate prepares teachers to work in IB schools and allows teachers to choose: Primary Years (PYP), Middle Years (MYP), or Diploma Programme (DP) IB certificate.
- TCLDEL-ESOL Practitioners graduate certificate allows teachers with an existing teaching license to earn an add on endorsement in ESOL.

Core Values

TCLDEL Core Values are aligned with the Core Values of the George Mason's College of Education:

- Social Justice
- Research-Based Practice
- Ethical Leadership
- Collaboration
- Innovation



Promoting Learning & Development Across the Lifespan

Education Core (15 credits): Course Descriptions

EDUC 537- Introduction to Culturally & Linguistically Diverse Learners

Examines culturally & linguistically diverse learners through historical, sociological, and philosophical foundations.

EDUC 511- Child & Adolescent Development in Global Contexts

Provides an introduction to teaching culturally & linguistically diverse & exceptional learners.

EDRD 515- Language & Literacy in Global Contexts

Focuses on the relationship of language to reading & the connection between language structure & how we learn to read.

EDCI 776- Consultation & Collaboration in Diverse K-12 Settings

Focuses on ways in which practicing education professionals collaborate in serving diverse learners and their families.

EDCI 777- Research to Practice

Provides culminating experience that synthesizes & applies essential elements of teaching culturally & linguistically diverse & exceptional learners in international contexts.

Mason Korea Schedule 2019-2020

	International ESOL	International Baccalaureate
Summer 2019 (Songdo campus)		
Session I: Jun 24 – July 3		EDUC 537
Session II: July 5 – July 16		EDUC 511
Session III: July 17 – July 26		EDRD 515
Fall 2019 (Online)	EDCI 510 (Aug 26 – Dec 18)	EDUC 621 (Aug 27 – Nov 4)
	EDCI 516 (Aug 26 – Dec 18)	EDUC 622 (Oct 8 – Dec 16)
Spring 2020 (Online)	EDCI 519 (Jan 21 – May 13)	EDUC 623 (Jan 7 – Mar 16)
	EDCI 520 (Jan 21 – May 13)	EDUC 624 (Jan 7 – Mar 16)
		EDUC 627 (Mar 24 – Jun 15)
	<i>Online start for EDCI 777: March 16th</i>	
Summer 2020 (Songdo Campus)		
Session I: Jun 29 – July 9	EDRD 610	N/A
Session II: July 10 – July 21	EDCI 776	EDCI 776
Session III: July 22 – July 31	EDCI 777	EDCI 777

For more information about Mason Korea TCLDEL, please email: askmk@gmu.edu

Admissions Process

Online Application

admissions.gmu.edu

Goals Statement

Describe why you choose this program, what you hope to learn and why now is ideal time for you to apply

2 Letters of Recommendation

Professional references submitted electronically

Transcripts

Should have overall 3.0 GPA from undergraduate and/or graduate institutions

Application Fee

\$75 non-refundable fee paid online at the time of application submission



Requirements for International Students

- TOEFL Score – minimum score of 88 with at least a 20 in each section. TOEFL is needed if applicant did not earn a bachelor’s degree or higher from an institution in the U.S, Canada, Caribbean- Antigua, Barbuda, Belize, Cayman Islands, Dominica, Guyana, Jamaica, St. Kitts, Nevis, St. Lucia, St. Vincent & Grenadines, Trinidad & Tobago, United Kingdom, Ireland, Australia or New Zealand.
- All transcripts from colleges and universities out of the U.S. must be translated into English (if necessary) by an American Translators Association-approved translator or agency (www.atanet.org).
- International transcripts must be evaluated by an approved evaluation agency or another approved service such as WES ICAP.
- **Plan in advance to acquire all necessary materials.**



Application Deadline

- Final Application Deadline: April 1, 2019 (with available space)
 - Apply for FALL 2019
 - Program starts in SUMMER 2019 (upon admission, you will be rolled back to a summer start and will register for summer courses)

TCLDEL Outcomes

As a graduate of TCLDEL you will:

- Advance your understanding of culturally and linguistically diverse (CLD) students.
- Be able to provide more resources and learning opportunities for CLD students.
- Enhance your ability to meet the needs of all students in your classroom.
- Learn to collaborate with other professionals effectively to support student learning.
- Become an advocate for all students & their families on various issues.
- Join a large network of alumni currently working in international schools around the world